

Boys Town Early Head Start program is a non profit agency that focuses on serving low-income families by providing them with access to high quality child care and family support services through a variety of Boys Town Model programming and community-based collaborations.

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C. The Early Head Start (EHS) program provides early, comprehensive services to low income families with infants and toddlers within a predefined area in New Orleans. Our program is an Early Head Start-Child Partnership Program (EHS-CCP). Our program partners with four private child care centers that are in or adjacent to high priority, high need zip codes in the city. Our program for 0-3 year old provided services to 153 infants and toddlers.

The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

Total Number Served		
	Children	Families
Current	139	131
Annual	153	144

The average monthly enrollment (as a percentage of funded enrollment) is 73.5% (123.6/168).

The enrollment increased monthly after the expansion grant was awarded. In August, we were serving 81 children. Every month, enrollment increased to the current total (and high) of 139. The average monthly enrollment was 123.6 (see below). Grant 1 funds 88 children; the expansion grant funds 80 children so the total funded enrollment is supports 168 children.

Month	Enrollment
August 2017	81
September 2017	106
October 2017	115
November 2017	120
December 2017	129
January 2018	132
February 2018	138
March 2018	138
April 2018	138
May 2018	139
Average	123.6

The percentage of eligible children served is 33%.

Enrollment is managed by EnrollNOLA, the central application system which screens applicants for eligibility. According to that source, our centers have 415 children on a waiting list, according to the application system.

Kids of Excellence	117
Sentino	106
Hoffman	98
Wilcox	94

D. The results of the most recent review by the Secretary and the financial audit.

(E) The percentage of enrolled children that received medical and dental exams. As of March of 2018, 76% of the enrolled children had received dental exams.

Developmental Screenings	
Vision	96%
Hearing	88%
Speech	84%

(F) Information about parent involvement activities.

Parental involvement is strongly encouraged. Parents have the opportunity to become involved by joining the Policy Council, attending Parent committee meetings, and various parental involvement activities at the centers (such as Muffins with moms, Donuts with Dad). Parents can also become involved in their children's learning and development by completing school and home activities, attending parent teacher conferences, and participating in teacher home visits.

(E) The percentage of enrolled children that received medical and dental exams. Parents have access to health and nutrition services. Families with children with suspected or identified special needs also have access to additional support such as early intervention services and referral can be made to appropriate medial or social services.

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(G) Guided by Frogstreet curriculum, our caregivers prepare children for kindergarten by providing a developmentally appropriate environment, providing children with opportunities to explore in key developmental domains by providing individualized support that encourages learning. The average score for the Classroom Assessment Scoring System (CLASS) was 4.67. Our caregivers complete developmental assessments based on observations, parent input, and assessment tools.

The percentage of children scoring above and below growth range on the Teaching strategies GOLD assessment is presented below:

Social-Emotional	84%
Physical	71%
Language	70%
Cognitive	86%
Literacy	86%
Mathematics	80%

H. Other

In addition, each family is assessed holistically to determine needs. Those needs can include housing, employment/vocation, mental health services, or parenting. Our families are then assigned to Boys Town programming as needed. Those programs include In-Home Family Services (IHFS), Care Coordination Services (CCS), or Common Sense Parenting (CSP). CCS and IHFS are in-home services in which a Boys Town staff is assigned to the family, providing skill-building or case management support based on the individualized needs of the family. Service plans are developed based on family input that delineates goals and objectives to help families navigate systems, access resources, improve family functioning. Families also have access to Common Sense Parenting, which is a research based parenting curriculum. The staff positions have recently been filled, the Common Sense Parenting classes are being planned and the case loads for CCS and IHFS are now approaching full capacity.

	IHFS	CCS	Total
Youth served	38	75	113
Adults served	21	38	59
Families served	18	34	52
Capacity	8	30	